



Lamington Primary School

Standards and Quality Report 22/23

Context of the school:

Our School

<http://www.lamington-pri.s-lanark.sch.uk/>

Lamington Primary is a small rural school situated in the village of Lamington. The catchment area includes the villages of Lamington and Robertson and surrounding farms. The school forms part of the Biggar Learning Community. The Learning Community has developed very positive working relationships. These relationships make sure all pupils within the Biggar Learning Community are well supported both within individual schools and at points of transition. The small schools within the community are also involved in an annual transition event/residential experience for P7 pupils to ensure that learners have the best possible supports before transition to High School. Almost all pupils on leaving Lamington Primary transfer to Biggar High School.

In June 2014 we moved into a new, purpose-built school building. The building has 2 classrooms, a gym/dining hall and an open area. The school is fully compliant with legislation relating to accessibility. The outdoor play area includes raised vegetable beds, play area with chute and a designated area for ball games. School lunches are cooked on the premises daily.

Currently the school roll is 11 pupils. We have no PEF funding allocated to our school as free meal entitlement is 0% and clothing grant is 0%. 91% of our pupils live within SIMD bands 5 and 7. 36% of our pupils have additional support needs.

At present, we share a Head Teacher with Coulter Primary School. We have 1.4 permanent members of teaching staff and 2 members of support staff (Team leader 27.5hrs, 22.5hrs School Support Assistant). We also have a part-time caretaker/cleaner and full-time cook. We have a music teacher for 12 weeks. A specialist support teacher also visits when required. Our school chaplain is Dr Nikki McDonald.

We aspire to become a school that delivers high quality teaching and learning underpinned by continuous self-evaluation. Working in partnership with all, we aim to provide learning experiences that will engage and inspire all our learners enabling them to achieve success. Our curriculum is designed to ensure all children are supported in their learning through our nurturing and attachment informed practice.

This session, the high-quality learning and teaching within our school has also been highlighted nationally by the prestigious Reading Schools awards and School Sport awards.

- Reading Schools GOLD accreditation was awarded in June 2023.



- SportScotland Gold School Sport award accreditation was also awarded in June 2023



Our Vision: To work in partnership with parents and their children to prepare them for life within and beyond school and provide a happy, fully inclusive and supportive environment where all are successful and achieve their full potential.

Our Aim: We aim for everyone in our learning community to become successful learners, confident individuals, responsible citizens and effective contributors to society.

Our Values:

1. Responsibility
2. Caring
3. Fairness
4. Respect
5. Honesty



Lamington Primary a place where everyone strives to 'Be the best they can be

School priority 1: Continuity of Learning	
NIF Priority (select from drop down menus) Improvements in attainment, particularly in literacy and numeracy <u>NIF Driver</u> Assessment of children's progress	HGIOS?4 QIs (select from drop down menus) 3.2 Raising attainment and achievement Choose an item. Choose an item.
Strategy What did we set out to do? Number Talks <ul style="list-style-type: none"> • All learners will improve their number confidence by 30% based upon baseline assessment in August 22. • All learners will be able to identify the strategies which work best for them and explain why. • Regular collegiate meetings will focus on the pedagogy of Number Talks and the delivery of engaging sessions which aim to build confidence in numerical operations • Teacher facilitates sharing of student solutions and method and assists in making their thinking visible. • Pupil engagement and motivation levels will improve as a result of a more interactive learning approach which will focus on process and understanding problems using different chosen strategies. • Observations will show pupil confidence is improving by when mistakes are made as this will provide further opportunities around critical thinking and understanding for individual learners. • Pupil blethers will provide evidence of pupils' thoughts around the delivery of Number Talks and how they approach problems in a more flexible and visible way and how this has developed over time during the session. • Evidence collected in a variety of ways – jotter and whiteboard work, photographs and video recordings from iPads will support improved professional judgements across the school. Reading <ul style="list-style-type: none"> • All learners will take part in the reading schools project. • Learners will be increasingly motivated and engaged in reading. A real love of books will be further developed. Progress and Impact What difference did we see? What did we achieve? <ul style="list-style-type: none"> • All learners are able to identify the strategies which work best for them and explain why. • Teachers have facilitated sharing of student solutions and methods. • Teachers have assisted in making pupils' thinking visible. • Pupil engagement and motivation levels have improved as a result of more interactive learning approaches which have focused on process and understanding problems using different chosen strategies. • Evidence has been collected in a variety of ways – jotter and whiteboard work, photographs (Twitter) have supported improved professional judgements across the school. • All learners have taken part in the Reading Schools Project and have exceeded expectations in terms of awards achieved. https://www.readingschools.scot/articles/reading-schools-community-primary-pupil-voice 	

- All learners are increasingly motivated and engaged in reading. This increase in motivation has led to learners actively seeking opportunities to lead a variety of school and community based reading projects. Achieving the highly acclaimed Gold Level Reading Schools award within one session, is testament to their love and enjoyment of books.

Lamington Primary School

Lamington Primary School sorted and selected reading material for their library



Next Step(s) to inform SIP for 2023/2024:

- Develop curriculum offer with a focus on technologies - Engineering/Computing Science
- Through rigorous interrogation of data identify numeracy/maths focus to raise attainment – number fluency

School priority 2:

Promote the positive health and wellbeing of children & young people, parents/carers and staff

NIF Priority (select from drop down menus)

Improvement in children and young people's health and wellbeing

NIF Driver

School Improvement

Performance information

HGIOS?4 QIs (select from drop down menus)

3.1 Ensuring wellbeing, equality and inclusion

Choose an item.

Choose an item.

Strategy**What did we set out to do?****Attendance – Have outcomes below been achieved?**

- All pupils attendance rate will be above 95%

Progress and Impact**What difference did we see? What did we achieve?**

- Almost all pupils attendance rate is above 95%. Those pupils not achieving this target have shown improvement in attendance from session 2021-2022.

Next Step(s) to inform SIP for 2023/2024:

- Continue to monitor levels of attendance

School priority 3:

Promote the positive health and wellbeing of children & young people, parents/carers and staff

NIF Priority (select from drop down menus)

Closing the attainment gap between the most and least disadvantaged children

NIF Driver

School Improvement

Choose an item.

HGIOS?4 QIs (select from drop down menus)

3.1 Ensuring wellbeing, equality and inclusion

Choose an item.

Choose an item.

Strategy

What did we set out to do?

Pedagogy palette – Have outcomes below been achieved?

- Revisiting high quality learning and teaching pedagogy will motivate all learners.
- Increased engagement will lead to improved progression and attainment for all learners.
- The creative use of inter disciplinary learning pedagogy will allow all learners to identify and apply skills for learning, life and work to real life scenarios.

Progress and Impact

What difference did we see? What did we achieve?



- Revisiting high quality learning and teaching pedagogies has motivated all learners. Children enjoy choosing contexts for their interdisciplinary learning projects.
- The creative use of inter disciplinary learning pedagogy has allowed all learners to identify and apply skills for learning, life and work to real life scenarios. This is evident in our Travel Guides which looked at Social Subjects and Literacy.
- National awards for reading schools also evidence the impact of high quality learning and teaching within Lamington PS.

Next Step(s) to inform SIP for 2023/2024:

- Continue to plan meaningful opportunities for children to influence the curriculum.
- Children will continue to set targets related to skills for life, learning and work.

School priority 4:

Promote the positive health and wellbeing of children & young people, parents/carers and staff

NIF Priority (select from drop down menus)

Improvement in children and young people's health and wellbeing

NIF Driver

Assessment of children's progress

School Improvement

HGIOS?4 QIs (select from drop down menus)

3.1 Ensuring wellbeing, equality and inclusion

Choose an item.

Choose an item.

Strategy**What did we set out to do?****Skills – Have outcomes below been achieved?**

- Pupils will identify and discuss skills in relation to their learning and make connections with skills required for the world of work.

UNCRC – Have outcomes below been achieved?

- Children will learn about rights
- Children will benefit from culture of respect across the school
- RRSA Bronze accreditation

Progress and Impact**What difference did we see? What did we achieve?**

- Pupils have increased knowledge of the UNCRC. This is reflected in their own school charter. Pupils can talk about their rights and how to ensure everyone can benefit from having these rights.
- All learners benefit from the culture of respect across all levels.
- All learners model respect.
- Staff awareness of SLC skills framework has increased.
- SLC skills framework language used to highlight pupil achievements during assemblies.
- UNCRC - all learners are aware that children's rights are now part of Scot's law.

Next Step(s) to inform SIP for 2023/2024:

- Continue to implement SLC Skills Framework – Learning Community priority 23/24
- Continue to promote the UNCRC amongst learners and embed into the life of the school. Register for RRSA bronze award

National priority: How we are ensuring Excellence and Equity?

Strategy

Currently the school roll is 11 pupils. We have no PEF funding allocated to our school as free meal entitlement is 0% and clothing grant is 0%. 91% of our pupils live within SIMD bands 5 and 7. 36% of our pupils have additional support needs.

The school was bequeathed £10,000 to support transport costs. Access to swimming was identified as an issue for our learners due to transport and distance to pools within our area. Water safety is a priority in our local community as the river Clyde is a popular swimming location for many of our pupils.

Information to support families during Covid and the now 'cost of living crisis' is signposted weekly on the school App. This information references financial supports available and also supports that the school can provide.

Changes have also been made to the school calendar in light of changes to family income. Grant funding is actively sought to keep costs to £0 or as close to £0 as possible.

Progress and Impact

What difference did we see? What did we achieve?

All staff are aware of the factors causing child poverty within our community - rural deprivation (fuel, housing costs, quality of rentals available and rural connectivity costs) and feel confident to offer advice to families.

All families feel supported to access supports/agencies that support them to minimise the effect of poverty on their children. Duneaton grants funded Halloween and Christmas party/panto visit for all pupils. The Loaningdale Trust also supported P7 residential experience. The Duneaton grant also funded gardening experiences for the children.

School photographs were also taken by staff instead of a professional photographer to ensure costs remain £0.

By June 2023, all pupils had increased water confidence from March 23 initial baseline.

"My daughter has enjoyed her first year as a new pupil at Lamington Primary. She came from a bigger school. As a parent, it is amazing to see the difference in support and attitudes around cost of the school day. There is no pressure in terms of uniform, school outings or fundraising. The school also has a swap shop for non-uniform clothing items to support families throughout the year." (P5 parent)

Next Step(s) to inform SIP for 2022/2023:

Maintenance agenda - Continue to develop and embed CoSD within our school community.